

In Summer Term 2, our learning context is called, 'Beast Creator,' which looks at creepy crawlies! Here are a number of ideas that you could work on at home with resources which you may already have. Some resources are included to support activities and are highlighted in red.

Please remember, you do not have to complete all of these activities, just pick and choose your favourites or make up some of your own.

What is a minibeast? – Use the internet or books to find out and write a short summary of what a minibeast is and list some different types of creature and their features.

Bug Hunt – Can you go on a bug hunt in your garden/yard/on your socially distanced walk with an adult? Take or draw pictures or note down all of the different bugs that you found. When you get home, can you find the name of them all?

Bug Hunt 2 – Do another mini beast hunt and take a tally of how many of each mini beast you can find. Can you put the information into a simple bar graph?

Jess – Watch some episodes of mini beasts with Jess. Can you create your own video about a minibeast you have found?

<https://www.bing.com/videos/search?q=what+is+a+minibeast+for+kids&&view=detail&mid=3FDB78CF9D7D7D50C9AB3FDB78CF9D7D7D50C9AB&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dwhat%2Bis%2Ba%2Bminibeast%2Bfor%2Bkids%26FORM%3DHDRSC4>

Around the world - Look at the minibeasts from around the world pictures. Can you find out where you may find these creatures around the world and locate them on the world map?

Comparing – Choose two minibeasts using the pictures and compare how they are different and how they are similar.

Bug hotel – Can you create a bug hotel and hide it somewhere. You can check which minibeasts are residing there every few days and create a, 'guest list.' Look at the Bug Hotel Ideas to help you.

Bug portraits – Can you choose one or two of the most interesting bugs to do a portrait of? You could try pencil sketches, paintings, chalk or whatever you have at home.

Scrap bug – Using old boxes, cartons etc from your recycling, can you create a model of a minibeast?

Made up bug – Use your imagination to design and draw your own minibeast. When you have finished can you make a factfile about it? E.g. What is it called? Where does it live in the world? What does it eat? It's lifecycle?

Write a story about minibeasts of your choice or your made-up bug. Perhaps YOU are the bug and you are going on an adventure. Maybe you get shrunk and make friends with a minibeast.

Nursery rhymes – How many nursery rhymes of songs can you name that have some kind of minibeast in them? Can you write your own rhyme about a minibeast?

Guess who - Can you use features of a minibeast to describe it so that others can guess what it is?

Get Baking – Can you bake some beastly biscuits or some butterfly cakes? Take a picture of them for us then write a recipe to share with others.

Glossary - Make a minibeast glossary to explain all the specialist vocabulary associated with this topic.

Bugs eye View - Make a bug's-eye plan of your classroom or bedroom. How would things look from high up there on the wall?